



E N G A G E

E N V I S I O N

E M P O W E R

Program Application

2018-2019

HARVARD UNIVERSITY
YALE UNIVERSITY
BROWN UNIVERSITY
COLUMBIA UNIVERSITY
PRINCETON UNIVERSITY
UNIVERSITY OF **PENNSYLVANIA**
WELLESLEY COLLEGE
WESLEYAN UNIVERSITY
SWARTHMORE COLLEGE
MIT



The Ivy League Project is seeking outstanding high school students who desire to participate in next year's annual Ivy League East Coast Tour. Students selected will be visiting Harvard, Yale, Princeton, Brown, Columbia, MIT, and Penn during the summer. In addition, students will be able to tour the Statue of Liberty, historical Boston, the Liberty Bell, and other historical sites.

The Ivy League Project will require students to attend a minimum of five Saturday meetings scheduled throughout the school year. Students will learn about developing a vision, networking, and developing their leadership skills via team-building activities. Students selected are required to be in the 9th - 11th grade.

We are proud to announce that we currently have over two hundred and ninety students who have been accepted or graduated from elite East Coast Schools during the past twenty years. As a participant, you will learn many effective steps for improving your application while applying to a college of your choice. In addition, you will be able to interact with Ivy League admission officers and alumni who have extensive admission selection experience.

Students must meet the following requirements in order to apply to our program. They are:

- Student must be in 9th - 11th grade.
- Student must be enrolled in College Prep, Honors, or Advanced Placement classes.
- Student must have a 3.75 grade point average or higher.
- Student must be willing to raise \$2,700 for the trip and be available during April 13-20, 2019.

I look forward to receiving your application. If you have any questions, please email me at maresvision@yahoo.com. Please feel free to call me at 559-417-4151.

Respectfully,

Martin Mares
Founder & CEO
Ivy League Project

Ivy League Project Program Application

E N G A G E E N V I S I O N E M P O W E R

Requirements

- Application Form: DUE MAY 10, 2018**
- Two Completed Teacher Evaluation Forms**
- Copy of most recent Transcripts and progress reports**
- Select three Essay topics and write no more than two pages on each essay.**
 - A. Describe yourself 10 years from now and your impact in your community.
 - B. You enroll in a university. Tell your new roommate about yourself and what they can expect to learn from you during the year?
 - C. Describe a situation in where you demonstrated networking?
 - D. Why do you want to participate in the Ivy League Project?
 - E. How will you use social media to promote the Ivy League Project?
- Resume**
- Photograph**
- Personal Interview: Arranged after application is due.**

Please send COMPLETE application to:

**Martin Mares
Ivy League Project
1020 Redwood St.
Parlier, CA 93648**

If you have any questions, please email us at maresvision@yahoo.com or at 559.417.4151

Ivy League Project Program Application

E N G A G E E N V I S I O N E M P O W E R

Personal Information

Last Name	First Name	Middle Initial

Phone #		Mobile #

Email		

Address		

City	State	ZIP

High School	City	

GPA	Rank	

PSAT Scores	SAT Scores	ACT Scores

Family Information

Mother's Name		

Phone #		Mobile #

Email		

Address		

City	State	ZIP

Father's Name		

Phone #		Mobile #

Email		

Address		

City	State	ZIP

Please indicate highest level of formal education completed by mother (M) and father (F):

- | | | |
|----------------------------|----------------------------|----------------------|
| <input type="checkbox"/> M | <input type="checkbox"/> F | No High School |
| <input type="checkbox"/> M | <input type="checkbox"/> F | High School Graduate |
| <input type="checkbox"/> M | <input type="checkbox"/> F | Some College |
| <input type="checkbox"/> M | <input type="checkbox"/> F | 2 Year Degree |
| <input type="checkbox"/> M | <input type="checkbox"/> F | 4 Year Degree |
| <input type="checkbox"/> M | <input type="checkbox"/> F | Post Graduate |

Please indicate total household income:

- | |
|--|
| <input type="checkbox"/> \$0-\$10,000 |
| <input type="checkbox"/> \$10,000-\$25,000 |
| <input type="checkbox"/> \$25,000-\$35,000 |
| <input type="checkbox"/> \$35,000-\$45,000 |
| <input type="checkbox"/> \$45,000-\$55,000 |
| <input type="checkbox"/> \$55,000-\$65,000 |
| <input type="checkbox"/> \$65,000+ |

Parents' Marital Status:

- | | |
|------------------------------------|-----------------------------------|
| <input type="checkbox"/> Single | <input type="checkbox"/> Divorced |
| <input type="checkbox"/> Separated | <input type="checkbox"/> Widowed |
| <input type="checkbox"/> Married | |

How did you learn about the Ivy League Project?

- | | |
|------------------------------------|--------------------------------------|
| <input type="checkbox"/> Friend | <input type="checkbox"/> Teacher |
| <input type="checkbox"/> Counselor | <input type="checkbox"/> Other _____ |

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E N G A G E E N V I S I O N E M P O W E R

Employment (paid)- Please add additional pages as needed

			Dates Involved	
Organization	Responsibilities	Hours per Week	From	To

Student Obligations- Please add additional pages as needed

Family Responsibilities: If you have extraordinary family obligations, please list them below.

Obligation	Description	Hours per Week

Certification

IMPORTANT: Your signature is required below. Without your signature, your application is not complete.

I certify that I have considered each question carefully and that my statements are true and complete to the best of my knowledge. Furthermore, I understand that entry into the Ivy League Project may be denied or revoked if any information is found to be incomplete or inaccurate.

SIGNATURE OF APPLICANT

DATE OF APPLICATION

Ivy League Project Program Application

E N G A G E E N V I S I O N E M P O W E R

Ratings: Compared to other students in his or her entire secondary school class, how do you rate this student in terms of:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative & Original	Below Average	Average	Good	Very Good	Excellent	Top 5%
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	Below Average	Average	Good	Very Good	Excellent	Top 5%
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Confidence	Below Average	Average	Good	Very Good	Excellent	Top 5%
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence & Initiative	Below Average	Average	Good	Very Good	Excellent	Top 5%
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Achievement	Below Average	Average	Good	Very Good	Excellent	Top 5%
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	Below Average	Average	Good	Very Good	Excellent	Top 5%
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	Below Average	Average	Good	Very Good	Excellent	Top 5%
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Qualities	Below Average	Average	Good	Very Good	Excellent	Top 5%
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	Below Average	Average	Good	Very Good	Excellent	Top 5%

BACKGROUND INFORMATION

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

List the courses you have taught this student:

SIGNATURE: _____

DATE: _____